



## MIDDLE TENNESSEE SCHOOL OF ANESTHESIA DAILY CLINICAL EVALUATION TOOL

Student Name: \_\_\_\_\_  
 Date: \_\_\_\_\_ Circle Which Quarter in Program: (Senior year) VI, VII, VIII, IX, X  
 Clinical Site: \_\_\_\_\_  
 Instructor Name: \_\_\_\_\_  
 Instructor Signature: \_\_\_\_\_  
 Type of Case (or cases if multiple): \_\_\_\_\_  
 ASA Class(es): \_\_\_\_\_ Age(s): \_\_\_\_\_  
 If this daily evaluation represents multiple cases in one day, how many cases does it represent? \_\_\_\_\_

<b><u>EVALUATION CRITERIA:</u></b> Examples of actions desired in each area are on the back of this page (includes knowledge base assessment in some areas).	<b><u>SCORE:</u></b> Circle the most applicable performance score for each of the eight defined areas. If either Fail, Needs Improvement for Level, or Pass Exceptional is circled, an explanatory comment MUST be included (see back of page for suggestions).
<b>1. PREOPERATIVE</b> (Preoperative evaluation & care plan)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>2. EQUIPMENT PREPARATION</b> (Preoperative machine, drug & equipment set up)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>3. INDUCTION</b> (correct dosage & administration of drugs, secured airway, mask ventilation)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>4. MECHANICAL SKILLS</b> (I.V., intubation, regional anesthesia, etc.)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>5. MAINTENANCE</b> (agents, depth of anesthesia, charting, communication with instructor; mask ventilation)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>6. EMERGENCE</b> (timely, suction, airway)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>7. POST-OPERATIVE CARE</b> (transport to PACU, report)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:
<b>8. PROFESSIONALISM</b> (receives instruction, interaction with surgical team)	0 = NA; 1 = Fail; 2 = Needs improvement for level; 3 = Pass; 4 = Exceptional Pass; Comment:

**The following are suggested areas to consider under each of the eight areas to be evaluated. Specific criteria may overlap among the areas.**

**1. Preoperative**

Student demonstrated that patient evaluation was accurate and care plan was based on sound principles and evidence. Knowledge base appeared appropriate for level.

**2. Equipment Preparation**

Student demonstrated appropriate machine, drug & equipment set up. Monitors were applied, position assured, and student adhered to standard precautions for infection control. Knowledge base appeared appropriate for level.

**3. Induction**

Student demonstrated appropriate identification of patient, and site and side of procedure. Monitors were applied, patient position appropriately assured. Patient was protected from iatrogenic complications. Student selection of agents and drugs were appropriate, as well as dosage & administration of drugs. Student secured the airway and appropriately ventilated the patient. Knowledge base appeared appropriate for level.

**4. Mechanical Skills**

When called for in the anesthetic plan, student demonstrated appropriate technique in placing intravenous catheter, endotracheal tube, fiberoptic or digital intubation scope or other airway devices, regional anesthesia, arterial lines, and central line.

**5. Maintenance**

Student demonstrated appropriate anesthesia techniques & drug therapy, as well as demonstrated appropriate fluid and/or blood and blood products replacement to assure cardiovascular stability. Student was able to correctly interpret monitoring data, and take action as needed. Patient ventilation was satisfactory, with mask ventilation as well as ETT and LMA. Student provided safe and adequate depth of anesthesia. Charting was accurate and timely. Student recognized and dealt with anesthetic complications and/or equipment malfunction. Student demonstrated vigilance in patient care. Knowledge base appeared appropriate for level.

**6. Emergence**

Student's emergence of the patient from anesthesia was timely, with appropriate attention to drugs, suction, airway, cardiovascular stability. Knowledge base appeared appropriate for level.

**7. Post-operative care**

Student safely transported patient to PACU, provided appropriate drug therapy as needed. Student functioned as resource to PACU nurses for airway issues when necessary. Knowledge base appeared appropriate for level.

**8. Professionalism**

Student acted as a professional, with integrity and cultural sensitivity, using appropriate effective verbal, non-verbal, & written communication with patients, instructor, & OR team. Student sought aid when necessary, was accountable, and accepted responsibility for actions. Student was timely in arrival, did not ask to be dismissed before schedule ended, demonstrated a "team spirit" in areas such as helping with preoperative assessments and offering breaks to classmates and/or CRNA's when not actively involved in their own cases. The student not exhibit behavior that could be perceived to be manipulative.